

Australian Universities' Review



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Have you considered the *Australian Universities' Review (AUR)*?

The *Australian Universities' Review (AUR)*, formerly *Vestes*, celebrated its golden jubilee in 2008.

AUR is one of the oldest Australian refereed journals dedicated exclusively to higher education issues. It also has one the largest circulations of any such journal, with a current distribution of about 8,000 copies per issue in hard copy, and 500 in soft copy (online e-book).

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What does *AUR* publish?

The primary objective of *AUR* is to encourage debate and discussion about issues in higher education and its contribution to Australian public life.

AUR publishes both articles and other contributions, including short commentary and satire. All articles are subject to double blind peer review and assessed by independent referees before publication. Priority is given to contributions which are substantial, lively and original and have a broad appeal. Responses to previously published contributions are also encouraged.

AUR is listed on the DEST register of refereed journals.

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Who publishes AUR?

AUR is sponsored, published and distributed by the National Tertiary Education Union (NTEU) but content is independently determined by the Editor and Editorial Board.

Dr Ian R Dobson was appointed as editor of *AUR* in 2008. His aim is to seek out cutting edge papers and commentary, and to ensure that all submissions are dealt with courteously and expeditiously.



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Submissions

Contributor rules

Contributions should be sent to the Editor, editor@aur.org.au.

Contributors should email or post a digital manuscripts in Word format. A copy of the article should be retained by the author.

Contributions should normally be between 1,000 and 5,000 words, although longer articles will be considered. All articles should be accompanied by an abstract of no more than 250 words. Book reviews should be between 200 and 800 words; review essays may be longer.

The author's full contact details should be provided, including email and fax.

Please adhere to the style guide.

Contributions are sent to at least two referees.

Book Reviews

Books for review should be sent to the Editor, editor@aur.org.au.

Our policy is to review books dealing either with tertiary education or with matters pertinent to issues in tertiary education.

Book reviews should be between 200 and 1200 words. A small digital image of the book cover is required.

Replies and letters

AUR welcomes letters of response to articles published in the journal. We also encourage longer responses to articles.

Responses should be a maximum of 1,000 words, and should be received within a month after the publication of the journal so that they can be properly considered by the Board for the following issue.

Style guide

Style should follow the *Australian Government Publishing Service Style Manual*, Sixth Edition, 2002.

References in the text should be given in the author-date style:

McCallum (1990) argues... or as various authors argue (McCallum 1990; Kenway 1989).

Page references should be thus:

(McCallum 1990, p. 41).

Page references should be used for direct quotations.

The reference list should be placed in alphabetical order at the end of the paper, utilising the author-date system. For a reference to a book:

McCallum, D 1990, *The social production of merit*, Falmer, London.

For a reference to a chapter in a collection:

McCollow, J & Knight, J 1993, 'Higher Education in Australia: An Historical Overview', in Bella, M, McCollow, J & Knight, J (eds), *Higher Education in Transition*, University of Queensland, Brisbane.

For a journal reference:

Zappala, J & Lombard, M 1991, 'The decline of Australian educational salaries', *Australian Bulletin of Labour*, 17(1), pp. 76-95.

Sub-headings should be typed in lower case, ranged left, with relative importance indicated by A, B etc.

Single quotation marks only should be used, except for quotes within quotes. All quotes of more than 50 words should be indented and placed in a separate paragraph.

Dates thus: 30 June 1990.

'ise' should be used rather than 'ize', e.g.: organise not organize.

'per cent' should be used rather than '%' in the text.

Abbreviations should be avoided, but if their use is necessary, they should be explained at their first use.

Neither male nor female pronouns should be used to refer to groups containing persons of both sexes.

Final manuscripts should be 'camera-ready'. Figures and tables should be provided as part of the MS Word document, preferably in the text. Figures should be drawn precisely and boldly. Authors may be required to submit figures and tables in other formats, such as Excel.

Photographs and illustrations may be submitted for possible inclusion.

NTEU: the Union for all University staff

NTEU is the only union working exclusively in tertiary education, covering all academic, general and research staff.

We provide staff with an authoritative and expert voice in current debates about Australian tertiary education. With offices on campus at most tertiary institutions, and a team of specialist research and industrial staff, we are active on a broad range of professional and industrial issues of concern to you.

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